

Our Mission

To prepare students for competitive high schools as leaders devoted to life-long learning.

Our Philosophy

Our school's philosophy asserts students can reach proficiency and beyond when given the appropriate academic structure and support. We believe using standards-based instruction centered around an academic framework that utilizes small group differentiated instruction and the gradual release model will give the structure to produce a productive learning environment. Our curriculum is developed with an understanding of Ohio Learning Standards embedded in our pacing guides, and supported through instructional coaching and professional development. Using these best practices and research-based strategies for academics, students will be able to close the achievement gap. We value an academic model where students are encouraged to use higher order thinking skills and learn from error to grow at a more rapid pace. Our philosophy of education encompasses the fundamental structures of an academic framework and standards based instruction with an emphasis on using data to drive instruction. These best practices used in combination with the gradual release model, small group instruction, instructional coaching, and professional development will prove our school can close the achievement gap and reach proficiency.

Our Program

Preparing students for the future is a colossal yet exciting task. West Park Academy takes great pride in giving our teachers and students the tools they need to achieve success. Our curricular resources are aligned with the Ohio Learning Standards. We view these standards as the road map to direct our students to their academic goals. By using the school's curriculum and progressive technology, we equip our staff and students to reach their fullest potential. The combination of dedicated people and resources demonstrates our ongoing commitment to give each child the best possible education.

Instructional Time

Our school provided 1,211 hours of instruction, which exceeds the 920 hours required by Ohio Law. This time excludes non-academic activities.

Students with Special Needs

West Park Academy provides a nurturing, inclusionary environment. We assist in preparing students with special needs to lead independent and productive lives. A free and appropriate public education is provided to every student.

Staff Positions

Certified/Instructional: 13
Administrative/Support Staff: 4

Board Members

David Shepherd
David Florez
Steve Varga
Carl Frey

Ohio Department of Education



Enrollment and Demographics

Average Daily Enrollment: 210
Black, Non-Hispanic: 24.9%
Hispanic: 34.0%
Multi Racial: 5.7%
White, Non-Hispanic: 33.6%
Not Specified: NC
Students with Disabilities: 22.3%
Economically Disadvantaged: 99.9%
Students Attendance: 87.8%

Goals

- Each student will grow academically as measured by the school's internal benchmark assessments and Ohio's state tests.
- Each student will grow social-emotionally and influence his or her school environment in a positive manner.




Fiscal Responsibility

The table below is a summary of the school's financial operations for the year ending in June 30, 2018.

Total Assets	\$73,048
Total Liabilities	\$9,401
Total Operating Expenses	\$2,260,678
Total Operating Revenues	\$1,871,725
Total Non-Operating Revenues	\$384,872

The Ohio Auditor of State has not yet audited the figures presented above. However, the school does receive a regular annual audit performed by the Auditor of State. Released audit reports for the school can be viewed by going to the Auditor's website at <http://www.auditor.state.oh.us> and clicking on "Audit Search."

School Improvement

Measure	SY 2016-2017	SY 2017-2018	
Performance Index	57.1	60.7	
Gap Closing	17.4%	48.6%	
Progress: Overall Value Added	B	A	
Progress: Component Grade	B	B	
Progress: Students with Disabilities	B	B	

Source: Ohio Department of Education, School Report Card

Nearby Schools

School Name	Distance From West Park Academy (miles)	Economically Disadvantaged	Progress					Gap Closing
			Performance Index Score	Component Grade	Overall Composite Score	Value Added: Overall	Value Added: Lowest 20% in Achievement	Annual Measurable Objectives
West Park Academy	N/A	99.9%	60.70	B	+2.67	A	B	48.6%
West Preparatory Academy	0.2	100.0%	62.42	D	-2.67	F	C	76.2%
Artemus Ward	0.6	100.0%	65.32	C	+0.64	C	B	80.7%
Robinson G Jones Elementary School	1.2	100.0%	63.84	C	-1.65	D	B	65.5%
Garfield Elementary School	1.7	100.0%	73.93	D	-6.11	F	F	77.5%
Westside Community School of the Arts	2.0	98.7%	67.27	D	-18.3	F	C	50.2%

Source: Ohio Department of Education, School Report Card

Ohio State Tests

Percentage of Students Scoring Proficient or Higher

3 rd Grade	4 th Grade	5 th Grade	6 th Grade	7 th Grade	8 th Grade
Reading 40.0%	Reading 40.0%	Reading 31.3%	Reading 17.4%	Reading 21.1%	Reading 24.0%
Mathematics 55.0%	Mathematics 60.0%	Mathematics 21.9%	Mathematics 4.3%	Mathematics 15.8%	Mathematics 28.0%
		Science 28.1%			Science 48.0%

Source: Ohio Department of Education, School Report Card

Northwest Evaluation Association (NWEA) Assessment

Percentage of Students Who Showed Growth

	Kindergarten	1 st Grade	2 nd Grade	3 rd Grade	4 th Grade	5 th Grade	6 th Grade	7 th Grade	8 th Grade
Mathematics	88%	86%	86%	86%	80%	61%	69%	60%	63%
Reading	81%	76%	73%	73%	80%	67%	65%	65%	82%

West Park Academy is a community school established under Chapter 3314 of the Ohio Revised Code. The school is a public school and students enrolled in and attending the school are required to take proficiency tests and other examinations prescribed by law. In addition, there may be other requirements for students at the school that are prescribed by law. Students who have been excused from the compulsory attendance law for the purpose of home education as deemed by the Administrative Code shall no longer be excused for that purpose upon their enrollment in a community school. For more information about this matter, contact the school administration or the Ohio Department of Education. All information contained in this report was accurate to the best of our knowledge at the time of printing.